

VISIT...

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Tutor Teaching Tips

The Sky Is Falling (D)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever read any stories about silly animals? What happened in the story?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What do you think Fox is telling Bear? What might Squirrel be telling Deer?* Without reading the book, look at each picture in the book and ask what Rabbit is telling Fox, what Fox is telling Bear, etc. Stop at page 9 and ask: *What do you think Owl will do?*

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What was the first thing that happened in the story? What happened then?*

Guide the child to complete the graphic organizer. Have the child check the book to find the order of events if he/she has difficulty. Have the child read the sentence strips when he/she has finished to check if the order makes sense.

READER RESPONSE: Ask: *What would you do if someone told you that the sky was falling? Who do you think was the smartest animal? Why?* Allow time for the child to think about each question and respond.

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the animals in the book that thought the sky was falling. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Read each word card with the child. Then place the words face down in a stack. Have the child turn over a card and read the word. If the word is read correctly, the child places the card at the bottom of the stack and moves the game piece along the game board the number of spaces on the card. If the word is wrong, it is your turn.

Home Connection

Encourage the child to take the book home for practice.

INSTRUCTIONS: Read the sentences with the child. Then mix them up and have the child put them in the right order.



A nut falls from a tree.

The nut hits rabbit.

Rabbit runs to tell Fox.

Fox runs to tell Bear.

Bear runs to tell Squirrel.

Squirrel runs to tell Deer.

Deer runs to tell Mouse.

Mouse runs to tell Owl.

"No, the sky is not falling," says Owl.



Game Cards

The Sky Is Falling (D)

nut

2

falls

4

a

1

the

3

hits

2

tell

2

is

3

Fox

1

says

3

to

4

Bear

4

Deer

4

no

3

it

1

not

1

from

2

Leveled Reader

Game Board

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